

Pupil premium strategy statement

1. Summary information					
School	Waverley Studio College				
Academic Year	2017-2018	Total PP budget	£50490	Date of most recent PP Review	
Total number of pupils	121	Number of pupils eligible for PP	54	Date for next internal review of this strategy	

	All pupils		Pupils eligible for PP (disadv)	
	Sch	Nat	Sch	Nat
% Achieving pass in English and maths (9 to 5)	21%	43%	15%	43%
% Achieving pass in English and maths (9 to 4)	52%	64%	42%	64%
Progress 8 score average	-0.01	0	+0.3	0
Attainment 8 score average	41.5	44.6	42	46

2. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (issues to be addressed in school, such as poor literacy skills)	
A.	Reading ages of PPG pupils is below expected
B.	PPG pupils make less than expected progress in Mathematics
C.	Many PPG pupils have gaps in knowledge on entry (We start in Year 10)
External barriers (issues which also require action outside school, such as low attendance rates)	
A.	Attendance amongst PPG pupils is lower than expected
B.	PPG pupils have less access to resources which support extra/home learning
C.	PPG pupils have less opportunities to gain experiences outside of their community

Desired outcomes	
Desired outcomes and how they will be measured	Success criteria
Improved tracking of PP students achievement and attendance	SLT member assigned to PPG. SLT for PPG responsibility: Data capture analysed to review, target and modify PP achievement and attainment. Specific tracking of PP pupils above, on or below target. All PP raising attainment strategies are rigorously tracked, reviewed and refined for high impact
Improve pupil reading ages rapidly at the start of Year 10 to close gaps in terms of access to the WSC curriculum	EAL/NAP intense support programme in place including use of lexia which will improve pupil reading ages
Improved communication of PP Information	SLT member assigned to raise the profile of the PP strategy and to hold to account subject leads and other key post holders who will carry out the PP strategy in terms of tasks, projects and interventions
Increased access to learning resources, interventions, curricular trips and visits and external agency involvement	Improved methods of collecting information about interventions used for PP pupils, which improve social skills and emotional literacy. Pro-active recruitment of PP pupils to extra-curricular trips and visits/events/clubs. PP pupil participation tracked by Educational Visits Coordinator. Resources/educational experiences allocated to enhance learning and support academic achievement and attainment

3. Planned expenditure					
Academic year 2017-2018	Academic year £50,490				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Action	Evidence collated to support outcomes	Impact	Staff lead	Review Date
All PP students have access to appropriate learning and revision resources £700	1. PP SLT Lead to liaise with HOFs/Subject leads to ensure suitable resources and equipment are purchased for PP students 2. Funding online curriculum resources: SAM learning, Pixl apps, MathsWatch	Ensure revision material is provided for all qualifications where this is available. Tracking usage of Sam Learning, PIXL Apps for Maths, English Literature and Mathswatch for PP pupils	Pupils are well prepared for exams and therefore this results in improved outcomes Tracking of PP pupils use of purchased resources shows this is in line with usage for all pupils	IM	Each term (DC2, DC4 and DC6)
Improve teaching and learning strategy for PP and all pupils across all subjects £13,100	Whole school CPD programme including differentiation, engagement and building positive relationships	Positive feedback from CPD evaluations and TLA records show changes implemented in light of CPD	Differences between PP and other pupils are narrowed/diminished.	RL	July 2018
Improve engagement of learners £2000	Use Pixl resources to engage pupils and provide enhanced resources to support engagement and independent learning	Pixl resources/strategies used across a number of subject areas Resources support Independent learning, pupils develop their curiosity in regards to learning.	Pupils are well prepared for exams and therefore this results in improved outcomes PP pupil engagement grades show improvements	IM	Each term (DC2, DC4 and DC6)

Total budgeted cost					£
ii. Targeted support					
Desired outcome	Action	Evidence collated to support outcomes	Impact	Staff lead	Review Date
Improve closing of gaps for PP pupils in Maths <i>£26k</i>	1. Every teacher to track their PP pupils, put in intervention and account for progress using RAW workshops 2. Use of Saturday Revision classes to target PP and other pupils	Data capture analysis RAW workshop registers to show focus on PP pupils Improved attendance at Saturday sessions for PP pupils	Progress 8 Mathematics element makes a positive contribution to the overall P8. Gaps are narrowed between PP and other pupils and also all pupils nationally in Mathematics	HN	Each term (DC2, DC4 and DC6)
Targeted support for PP pupils with pastoral and/or academic needs <i>£11k</i>	1. Pastoral support programmes in place for vulnerable PP pupils or PP pupils with social and emotional needs	Pastoral Support: Regular data analysis and review for impact of pastoral programmes and subsequent intervention if appropriate Pastoral lead to maintain documentation regarding identification of PP pupils for support, tracking and reviewing programmes and who is supported	Students are supported both pastorally and academically. Closing of gaps between PP and all national pupils.	DW	July 2018 for all programmes to be set up and trials with some PP pupils. Sept 2018: programmes for new year 10 and other year groups. Oct half term 2018 for review
Total budgeted cost					Included in the whole spend

iii Other approaches

Desired outcome	Action	Evidence collated to support outcomes	Impact	Staff lead	Review Date
<p>To provide access for PP pupils to take part in educational trips in order for them to maximise learning, and to provide opportunities for pupils to take part in residential trips.</p> <p>£2500</p>	<p>Pro-active recruitment of pupils on both non-curriculum and curriculum related trips/ residential visits. School visits and educational trips paid for or subsidised for PP pupils Change visit paperwork to include numbers of PP pupils to non PP pupils</p>	<p>PP SLT Lead to keep evidence and documentation tracking PP pupils in terms of participation and impact.</p> <p>Subject Leads/Pastoral team to proactively prioritise the recruit PP pupils for trips/visits are passing on the relevant information regarding attendance and to the PP Co-ordinator to then follow up non-attendance with parents and students</p>	<p>Greater engagement in curriculum enhancement opportunities as well as the opportunity to enhance social and cultural experiences as well as engaging with peers in a non-school environment.</p>	<p>DW</p>	<p>July 2018</p>

Total budgeted cost	Included in the whole spend
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4. Review of expenditure

Previous Academic Year 2016-2017	£45,815
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Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Many students have gaps in their knowledge on arrival at the Studio College; some students need additional support in English and Maths to make expected progress	Targeted Intervention teachers/Teaching Assistant/ HTLA	The overall P8 score was - 0.01 which is line with national. For PP pupils the P8 score was above national. Pupils made better progress in English than in Maths.	More focused intervention is required for Maths to close gaps and ensure a positive contribution for the Maths element	£25k
Improve pupil reading ages	Lexia purchased to support reading age development	Lexia has been a success with many NAP and EAL pupils achieving target grades and overall results reflecting huge improvements from the previous year. In English 77% of pupils achieved a Grade 4 or above, The P8 contribution for the English Element was +0.7	We are continuing with Lexia. An intense programme has been put into place for all Year ten pupils during their first half term at WSC.	£1.3k

Widen pupil experiences	Diversity Days	Diversity Day was focussed on British Values. Positive feedback received from Ofsted.	External trips need to be organised which will allow pupils to share experiences with individuals from outside their own areas. Explore theatre trips and trips to sporting events	£3K
b) Ensure pupils have access to all resources required to aid closing of gaps and to support home learning	Revision Resources (Maths Watch online, English Language guides & workbooks, Science guides and workbooks, Health and Social Care guides and workbooks, RE guides and workbooks)	Results in the majority of areas went up from the previous year outcomes. Pupils were well prepared for exams.	Explore use of technology such as pixl apps to focus pupil revision on areas identified as their individual areas of development.	£4K
Improve attendance of PP pupils	Learning Coaches to support pupils and to focus on attendance use of attendance awards and reward Trips	Overall attendance was 97%, an improvement from 2016. PP pupils 'attendance was 95%, and so was below the overall attendance.	There is a need explore the use of individual attendance plans to motivate/explore barriers and, link use of vouchers to 100% attendance, we need to look at how we could link trips to 100% attendance.	£12k