

## Waverley Studio College Pupil Premium Expenditure Overview 2014/2015

Item	Rationale	Principle Aim	Activities	Numbers of Pupils targeted	Cost	Indicators of impact	Monitoring (How/who/when)
<b>Core Support</b>							
a) Targeted Intervention teachers/Teaching Assistant/HTLA	Some PP students have gaps in their knowledge on arrival at the Studio College, some students need additional support in English and Maths to make expected progress	To enable PP students to make progress in line with non PP students	After school workshops (RAW), Saturday interventions, small group interventions, 1:1 interventions in lessons	All PP students	£38,832	Individual student's attainment data	Through 6 weekly data analysis by Teachers/Lead teachers and termly analysis by Learning coaches
b) Learning Coaches to support pupils and to focus on attendance	PP students' attendance tends to be below the attendance of	To maintain/improve high levels of attendance	Termly mentoring sessions	All PP students	£10,000	Attendance figures	Through robust tracking programmes by Learning Coaches/

	non PP students.						termly mentoring sessions
<b>Rewards and Incentives</b>							
a) Attendance awards	Some PP students do not have access to the same home support that non PP students have	To maintain/ Improve high levels of attendance	Certificates, trips to the cinema, bowling	All PP students	£200	Attendance figures	Through robust tracking programmes by Learning Coaches (daily, weekly, ½ termly)
b) Rewards Trips	Research shows that PP students have less access to cultural, environmental and adventure experiences than non PP students	To maintain high levels of Behaviour for Learning and to support access to experiences	Residential trips, days out to Drayton Manor, Alton Towers	All PP students	£4,800	Behaviour for Learning data	Through robust tracking programmes by Learning Coaches (daily, weekly, ½ termly)
c) 6 <sup>th</sup> Form Transition	Some PP students might be dissuaded to stay in	To encourage PP students to stay in school based	Text books, travelling costs	All PP students	£2,023	Attendance data	Through robust tracking programmes by the Learning

	school based education in favour of pathways that lead to salaries at an earlier stage	education and aid the transition between KS4 and KS5					Coach (daily, weekly and ½ termly)
<b>Curriculum Enrichment</b>							
a) Diversity Days	PP students have fewer opportunities to gain experiences outside their community due to levels of deprivation	To enhance self-awareness of the students role as responsible citizens in a local/global society	Themed activities, Speakers, charities (food boxes) holidays e.g Christmas and cultures	All PP students	£500	Attendance data	Through students voice after each Diversity Day by Lead teacher
a) Magic Maths Master Class Shows	Some PP students have gaps in their Maths knowledge on arrival at the Studio College	To raise engagement in Maths lessons and bridge gaps through real life application of Maths		All PP students who are falling behind in Maths	£350	Progress data in Maths	Through 6 weekly data analysis by Teachers/Lead teacher

b) TUTE Learning Programme	Some PP students have gaps in their knowledge in core subjects on arrival at the Studio College	To raise attainment through targeted online sessions	On line teaching sessions	PP students who are falling behind in core subjects	£4968	Attainment data	Through 6 weekly data analysis by Teachers/Lead teacher
c) Revision Resources (Maths Watch online, English Language guides & workbooks, Science guides and workbooks, Health and Social Care guides and workbooks, RE guides and workbooks)	PP students may not be able to access resources for extra learning	To raise attainment and to close attainment gaps	Online homework, independent revision	All PP students who study the respective subject/s	£1,108	Attainment data	Through 6 weekly data analysis by teachers/Lead teachers

## Waverley Studio College Pupil Premium Expenditure Plan 2015/2016

Item	Rationale	Principle Aim	Activities	Numbers of Pupils targeted	Cost	Indicators of impact	Monitoring (How/who/when)
<b>Core Support</b>							
a) Targeted Intervention teachers/Teaching Assistant/HTLA	Some PP students have gaps in their knowledge on arrival at the Studio College, some students need additional support in English and Maths to make expected progress	To enable PP students to make progress in line with non PP students	After school workshops (RAW), Saturday interventions, small group interventions, 1:1 interventions in lessons	All PP students	£38,832	Individual student's attainment data	Through 6 weekly data analysis by Teachers/Lead teachers and termly analysis by Learning coaches
b) Lexia	Some PP students have low reading ages	To align the reading ages of PP students with the chronological	Weekly lexia sessions as part of Form time programme	All PP students	£4,500	Reading age data	Through termly reading age analysis by Lead Teacher

		ages of the students					
c) )Learning Coaches to support pupils and to focus on attendance	PP students' attendance tends to be below the attendance of non PP students.	To maintain/ improve high levels of attendance	Termly mentoring sessions	All PP students	£10,000	Attendance figures	Through robust tracking programmes by Learning Coaches/ termly mentoring sessions
<b>Rewards and Incentives</b>							
a)Attendance awards	Some PP students do not have access to the same home support that non PP students have	To maintain/ Improve high levels of attendance	Certificates, trips to the cinema, bowling, Awards Evening	All PP students	£750	Attendance figures	Through robust tracking programmes by Learning Coaches (daily, weekly, ½ termly)
b) Rewards Trips/Incentives	Research shows that PP students have less access to cultural, environmental and adventure	To maintain high levels of Behaviour for Learning and to support access to experiences	Residential trips, days out to Drayton Manor, Alton Towers, Leavers Ball	All PP students	£4,800	Behaviour for Learning data	Through robust tracking programmes by Learning Coaches (daily, weekly, ½ termly)

	experiences than non PP students						
c) 6 <sup>th</sup> Form Transition	Some PP students might be dissuaded to stay in school based education in favour of pathways that lead to salaries at an earlier stage	To encourage PP students to stay in school based education and aid the transition between KS4 and KS5	Text books, travelling costs	All PP students	£2,023	Attendance data	Through robust tracking programmes by the Learning Coach (daily, weekly and ½ termly)
Curriculum Enrichment							
a) Diversity Days	PP students have fewer opportunities to gain experiences outside their community due to levels of deprivation	To enhance self-awareness of the students role as responsible citizens in a local/global society	Themed activities, Speakers, charities (food boxes) holidays e.g Christmas and cultures	All PP students	£1,000	Attendance data	Through students voice after each Diversity Day by Lead teacher

a) Magic Maths Master Class Shows	Some PP students have gaps in their Maths knowledge on arrival at the Studio College	To raise engagement in Maths lessons and bridge gaps through real life application of Maths		All PP students who are falling behind in Maths	£350	Progress data in Maths	Through 6 weekly data analysis by Teachers/Lead teacher
b) Revision Resources (Maths Watch online, English Language guides & workbooks, Science guides and workbooks, Health and Social Care guides and workbooks, RE guides and workbooks)	PP students may not be able to access resources for extra learning	To raise attainment and to close attainment gaps	Online homework, independent revision	All PP students who study the respective subject/s	£1,108	Online users records, signing for books	Subject Teachers, learning coaches