



Personal, Social, Moral and Health Education Policy

It is through PSMHE that pupils gain their independence and grow into young adults able to make reasoned decisions. PSMHE is the 'growing up' process that raises self-esteem, alongside a consideration and empathy with others.

Our contribution to this process happens constantly, in our relationships, role modelling, choice of communication and curriculum experiences. We therefore need to look carefully at the whole experience of being a pupil at Waverley Studio College.

We can heighten our contribution to the 'growing up' by offering a structured, formal PSMHE curriculum which through intervention will help many of our young people make better sense of themselves, of others, and the world in which they live.

The formal aspects of PSMHE are continually reviewed so that a spiral curriculum can be further developed.

The Form Teacher is critical to the successful delivery of the formal curriculum and the creating of a comfortable environment for learning.

We aim to,;

- a) Promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society and
- b) Prepare such pupils for the opportunities, responsibilities and experiences of adult life.

Legal Context: This policy has been framed within the context of statutory legislation, national/local initiatives and perceived good practice reflecting other local and national DfE/QCA guidance

Waverley is working with the Health Education Unit to meet the requirements for Healthy School Status.

Every Child Matters provides a framework for the personal and social development of all our students.

Rationale: Health and success at school are interrelated. Waverley cannot achieve its primary mission of education if students are not healthy and fit physically, mentally, emotionally and socially. We are working within our School values 'Humanity, Equality, Aspiration and Respect'.

Who does the policy involve?

- Students
- Parents and carers
- Waverley staff
- Governors
- Partnership agencies

Links with other policies:

- PE
- Science
- Food Technology
- RE
- Confidentiality and child protection.

Partnerships

- Health Agencies
- Waverley Pastoral Team and Staff
- National Healthy Schools Birmingham Education

Confidentiality and Child Protection

Waverley observes the following guidance in relation to Health Education :

We respect the right to confidentiality however if something is said that leads us to believe that the child or someone else is at risk of harm, then we have a legal obligation to share this information with others. We are required to do this with or without the child's consent. If we need to take this action we will ask for consent unless we believe that it would be detrimental to the child's health.

Inclusion

- Waverley aims to provide a basic entitlement which is appropriate for all students throughout years 1 to 13
- Waverley is aware of the diverse nature of our students' social, moral, cultural, and religious experiences and aims to respond sensitively to their needs by teaching selected topics in single sex groups.
- Waverley aims to accommodate students with individual learning plans or who are differently abled. Lesson plans are differentiated.
- Waverley SENCO distributes the Special Needs Register. Staff teaching PSMHE should be aware of this data in relation to their form groups. Additional data consists of reading ages.

Curriculum

The PSMHE Curriculum is coordinated by Mrs Samita Singh

PSMHE at Waverley draws on the following 9 strands. These are developed over the five years to form the basis of a curriculum - each strand revisited and developed as a child progresses through phases.

1. Learning about self.
2. Learning about others
3. Decision making
4. Initiative and reliance
5. Entitlement
6. Health
7. Responsibility
8. Communication
9. Preparation for the future.

PSMHE needs to hold to these strands to ensure continuity, progression and entitlement for all our pupils. The cross curricular themes in PSHE also contribute to other curriculum areas and this is mapped and monitored by Samita Singh.

The main vehicle for delivery of PSHME in Key Stage 1/2 3 is through the weekly PSHE/SEAL lesson as well as through Form Time.

Single Sex assemblies are also used to inform pupils about key areas in KS3 and KS4

We need to be responsive to whole school, Key Stage, year or form issues.

In Key Stage 4 there will be input from Progress Files and Work related curriculum.

Delivery

PSMHE is delivered by form teachers in form time, teaching staff in lessons and SMT through assemblies. This is a regular 30 minute slot every week. Lessons in KS1/2/3 are once a week and timetabled.

In addition to this outside agencies are invited into School to supplement and enhance our learning; The Community Police, Community Nurse and Theatre groups all provide enrichment and focus for our programme. Pupils are skilled in challenging prejudices and stereotypes, racism, xenophobia, Islamaphobia, injustice and unfairness. They understand and can identify extremism and extremist views.

Monitoring of these lessons will be part of the whole school MQTL cycle.

Policy adopted by Waverley Education Foundation Board of Trustees on: 06/12/2016

Policy to be reviewed on: December 2017

Signed:

X _____
Chair of Trustees

X _____
Principal