



Homework Policy

RATIONALE

At Waverley Studio College, we believe that there is a correlation between homework and achievement. Homework is set to:

- Encourage students to develop the skills needed for independent learning
- Consolidate, reinforce and extend the skills, knowledge and understanding
- Enable students to meet the demands of coursework assignments
- Strengthen the student/parent/teacher partnership

SETTING HOMEWORK AND PROVIDING FEEDBACK

- Homework must be set according to the Homework Timetable established for each year group and staff must make every effort to follow the published version.
- Homework must have a clear purpose and be planned as an integral part of the lesson
- Homework must be set during rather than at the end of the lesson
- Homework must be written down accurately in planners, with clear deadlines for completion, by all students. It may be necessary to write homework on the board, especially for lower ability students.
- Homework must be completed to meet the deadlines set. It must be assessed as quickly as possible and returned to students with meaningful feedback as stated in the Whole School Feedback Policy.

If a teacher is absent and as a result no homework is set this should be noted in the student planner. Form Tutors must ensure that students write down in their planners the subjects for which homework will be set each day of the week.

TIME SPENT ON HOMEWORK

According to DFEE guidelines the recommended time stated for homework is:

- 1 hour per week in years 1 and 2
- 1.5 hours per week in years 3 and 4
- 30 minutes per day in years 5 and 6
- 45-90 minutes per day in Years 7 and 8
- 1-2 hours per day in Yr9
- 1 1/2-2 1/2 hours per day in Years 10 and 11

- In Years 12 & 13 the amount of independent work required outside lessons will depend upon the students' individual programmes.

Each September students will receive a homework timetable (set at the discretion of the subject) which will specify the days when they will receive subject homework. This information is copied into planners.

HOMEWORK TASKS

For young children homework will usually be;

- Reading with parents or carers
- Games or activities to practice literacy, maths or other skills

For older children we must ensure that a variety of tasks are set for homework.

Faculties should discuss suitable homework tasks and these tasks should be differentiated to meet the learning needs of students. However some homework may be common across sets/classes in a year group for the purpose of summative assessment.

Possible tasks might be:

Investigations

Designing

Library visit

Essay writing Drawing

Extended Assignments

Report writing

Interviews

Research

Reading

Rehearsal

Model making

Simple experiments

MONITORING AND EVALUATION

RESPONSIBILITIES OF HEADS OF FACULTY

- To give clear guidance to the setting of homework in the form of a Faculty Homework Policy
- The quality and appropriateness of homework tasks should be monitored and evaluated by the Heads of Faculty
- To monitor the feedback provided by staff to students across the Faculty e.g. thorough the termly book trawls

RESPONSIBILITIES OF SUBJECT STAFF

- Make certain that all planners are out at the beginning of every lesson
- Subject staff should systematically oversee students' use of planners to ensure homework is recorded and monitored
- Staff should plan for differentiated homework tasks
- Homework should be assessed regularly with regard to the marking policy of the school and faculty
- The correct amount of homework should be set on the correct day
- Highlight strengths and set targets for improvement which relate to levels and grades – if not for every homework then at least once per half term.

RESPONSIBILITIES OF FORM TUTOR

- Form Tutors should systematically oversee students’ use of planners once per week to ensure that Homework is being recorded.
- Check that families have signed homework in planners once per week
- Communication between staff and students is to be encouraged via the student planner

Policy adopted by Waverley Education Foundation Board of Trustees on:

06/12/2016

Policy to be reviewed on: December 2017

Signed:

X _____
Chair of Trustees

X _____
Principal