



Curriculum Policy

Principles

At Waverley Studio College we aim to offer a broad and balanced curriculum to every student including the opportunity to obtain nationally recognised qualifications.

To work to erase barriers between school and home by attempting to truly understand and celebrate the cultures and faiths of our community and to reflect this within our curriculum delivery.

To strive to develop a primary, KS4 & KS5 curriculum that by its flexible and coherent nature can offer to every student the experience of being motivated, challenged and a stepping stone for progression and life-long learning.

To work collaboratively, in partnership and with motivation to ensure that we are able to offer and deliver a primary, KS4 & KS5 programme that reflects the needs of our students and our communities.

To develop a curriculum that enables the school to become a centre of excellence as a Humanities College.

Aim

At Waverley Studio College our intention is to design and deliver a curriculum to students that:

- Address the statutory requirements at KS3 and KS4
- Address the distinctive needs of our students.
- Reflects the cultures and faiths of our communities.
- Enables teaching and learning to the highest standards.
- Enables every child to experience motivation, challenge and success.
- Enable every pupil to attain and experience achievement to their greatest potential
- Supports every student to progress.

Our Curriculum is designed to give our students the opportunity to develop to their fullest potential, academically, personally and socially. Increasing learner responsibility is a key aspect in our curriculum development. It is broad, balanced and meaningful, offering a wide range of experiences that enable pupils to develop their skills and talents. Our curriculum reflects a strong commitment to equal opportunities for all and strives to meet the needs of a diversity of ability, social, ethnic and cultural backgrounds. We recognize that our school activities have one central purpose - to help our students learn and achieve. We have high expectations of what students can achieve and communicate these clearly to students.

Our aim is that every student should become an autonomous learner with a desire for and love of learning, have high self-esteem and confidence in their own identity, and a pride in their achievements. We aim to help students to strive to achieve their highest potential.

Underpinning the taught curriculum is a development of the moral and spiritual elements of learning and the nurturing of a strong sense of moral and spiritual values.

The National Curriculum, accredited courses and other areas of study, as appropriate to the stage of each student's learning, are offered to all our students. Additional support is offered to students who experience difficulties at any given time.

Assessment of students provides regular information on progress and is used to review the curriculum and teaching on an on-going basis. Our pastoral curriculum supports the academic progress and personal welfare of all students, and aims to help students in reviewing their progress and in setting targets for future achievement. All students leave school with a fully validated record of achievement.

Curriculum enrichment and extension are key parts of the education offered at our school. There are many clubs and special events which offer an enrichment to pupils' time in Waverley School and provide them with a range of opportunities to take part in activities which promote their learning and experience of things beyond the taught curriculum. We also provide many additional opportunities for pupils to get further access to and extension of the taught curriculum and to work with teachers and resources to support their learning.

We believe a well-constructed curriculum is essential in broadening the social, academic and cultural horizons of our students. We expect, that by the time students leave our care, they are able to make informed choices about their future.

This policy sets out how this will be achieved:

Subjects are taught through a thematic approach which supports the transfer of skills from one subject to another. There are 6 themes per year for each year group with each theme running for half a term.

KEY STAGE 4 (Years 10 and 11)

All students study a level 2 (GCSE or equivalent)

Core Curriculum	Optional Curriculum
English	Health & Social Care
Maths	Creative Media
Biology, Chemistry, Physics	RE
PE	Art
Information Technology	*English Literature
Business Studies	

*Higher ability pupils

We are committed to giving our students the widest possible range of academic and vocational options at KS4. The option subjects complement the core curriculum. Pupils choose 2 to 3 subjects to study from the option subjects mentioned above.

KEY STAGE 5 (Years 12 & 13)

At Waverley Studio College we offer different pathways to suit the differing abilities, aptitudes and ambitions of those who join our Sixth Form College.

All Sixth Form students who have not achieved a level 2 qualification at grade C and above in English and Mathematics will continue to study GCSE or equivalent in English and Mathematics.

Many sixth formers will have additional experiences through extracurricular activities e.g. Cricket Academy. The aim will be for students to build up gradually appropriate key skills evidence to enhance their applications to higher, further education, training or employment.

Policy adopted by Waverley Education Foundation Board of Trustees on:

06/12/2016

Policy to be reviewed on: December 2017

Signed:

X _____
Chair of Trustees

X _____
Principal